



JESSE'S JOURNAL

SEASONS OF GRATITUDE - LIVING A LIFE OF THANKFULNESS

By Cheryl Crawford, Administrator

In the freshman College and Career class, we learn about time and God's design for it. We reflect on Ecclesiastes, which reminds us that "there is a season for all things." Many of us can recite these timeless words by heart: "a time to plant, a time to sow, a time to..." The common thread is clear—a time. Time is part of God's creation, given to us not just to mark moments but to help us live purposefully within His divine plan.

At the time of this writing, JRHS is in a time of thankfulness: for God's provision during our generous One Day of Giving, which allowed us to purchase a much-needed van; for the global friendships formed with our Hungarian visitors; and for the sweet taste of satisfaction that comes from the hard work of creating and performing the Twentieth Century Humanities Faire.

But gratitude is not just for special seasons or specific moments. True thankfulness is meant to be a way of life. As 1 Thessalonians 5:18 reminds us: "Give thanks in all circumstances; for this is God's will for you in Christ Jesus." Living a life of thankfulness means carrying a heart of gratitude into every season—whether in abundance or in struggle. It means acknowledging that every moment, every season of time, is an opportunity to reflect on God's blessings.

When we embrace this mindset, the concept of time takes on new significance. Each season, each hour, and even each second becomes a chance to align our hearts with God's purpose, recognizing that gratitude transforms not just how we view time, but how we live within it.

The seasons will continue to change, and time will march on, but we can choose thankfulness because of God, the Creator of time. With hearts anchored in His unchanging goodness, we are reminded that every moment is a gift, and for that, we give thanks!

Crowe, Brent and Pigott, Emily. Time, The Soul's Autobiography, Student Leadership University 2021

SENTINELS STRIKE AGAIN

By Carter Woodrow ('25)

The soccer team had an incredible season this year. With the addition of several homeschoolers and freshmen, we had a mix of new players alongside our seasoned veterans. This blend of experience and fresh energy made for an exciting dynamic on the field.



We began team training in late August before school started, and with every session, we continued to grow as players and as a team. As a senior who loves soccer and has played for many years, I took on the responsibility of mentoring the younger players and helping them learn the game. This meant stepping up as a leader, not just on the field but also in how I encouraged and guided my teammates.

Early in the season, it became clear that we were evenly matched with Laconia, but Mount Zion was a tough opponent who we were unable to beat in our regular season matches. Knowing we would face tough competition in the playoffs, we recognized the importance of playing as a cohesive unit if we wanted to win the championship.



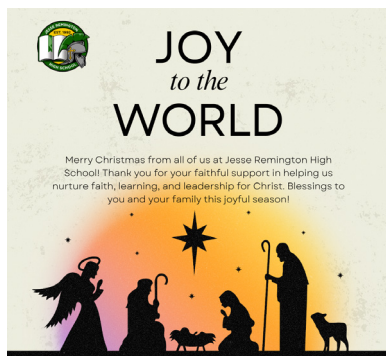
Coach Langlois emphasized one key strategy: "short passing." In an email before our final home game, he wrote, "The one thing I hope you can do better this game is to better possess the ball. Please make this a priority. Dribble less (much less) and pass more." This advice became our focus and proved to be a turning point in our gameplay.

In the playoffs, this strategy paid off. We won a nail-biter against Laconia in a penalty kick shootout, and then we faced Mount Zion in the championship game. Through teamwork, perseverance, and determination, we defeated them, securing the championship for the third consecutive year.

It was a proud moment for the seniors and me as we lifted the trophy together, ending our high school soccer careers on an unforgettable high note.

EXCITING EVENTS - SAVE THE DATES!

YEAR END GIVING-HAPPENING NOW



Merry Christmas!



UPCOMING EVENTS

- DEC 13 - CHRISTMAS AGAPE LUNCH
- DEC 14 - CHRISTMAS GALA
- JAN 3 - ALUMNI DAY
- FEB 14 - AGAPENTINE LUNCH
- MAR 15 - MAPLEFEST LUNCH
- MAY 2 - MISSION CELEBRATION NIGHT OF GIVING
- MAY 16 & 17 - SPRING PLAY

CELEBRATING FACULTY & ALUMNI LIFE EVENTS

By Elliot Doty ('25)

Ms. Ellie Philbrick married Mr. Mikka Hyvonen this past July. Ellie, a Jesse teacher and alumna, shared that she cherished the time leading up to the wedding. Reconnecting with old friends and sharing laughter at the Philbrick farm were highlights for her. She and Mikka are excited to see what God has planned for their future!



Zachary Bacon, a Jesse alumnus and member of the Board of Directors, also tied the knot this autumn. He married Ruby Grace Miller, who is a wonderful new addition to the Jesse Remington community.



OUTDOOR EDUCATION FITNESS

By Mackenzie Chapman ('25)

This semester at Jesse, a group of students was blessed with the opportunity to participate in a newly introduced Outdoor Education Plus program called Fitness. Led by fitness trainer Mike Bistany, we met every Friday for an hour, where he poured into us both spiritually and physically.



At our first session, none of us knew what to expect. But as soon as we walked in, Mike's warm and welcoming presence set the tone. Worship music played throughout the training center, and he greeted us with a smile, starting each class with prayer. Mike not only encouraged us to push past our physical limits but also took the time to inspire and support us in our spiritual lives.

Elijah Chapman ('28) spoke highly of Mike and the program, saying, "I enjoyed the kindness, care, and compassion Mike showed us and how understanding he was. He was a great leader and spiritual mentor to everyone."

After the introduction, we jumped into the fitness aspect of OE+. Each of us had our own physical limits, but through Mike's guidance, we were able to push past them and grow stronger and more resilient. Every class brought a new challenge and a fresh opportunity to grow.

One of the most valuable lessons I took from this experience was seeing how Mike integrated his faith into every situation. He never missed a chance to teach us something meaningful, whether through personal prayer, sharing his testimony, or simply leading by example. Mike learned our individual strengths and weaknesses, offering harder workout options for those ready for a challenge, or adjusted exercises for those who needed extra support.

Overall, this OE+ program was an incredible experience. Many of us who participated are already looking forward to returning to EFX Fitness and continuing to learn from Mike.

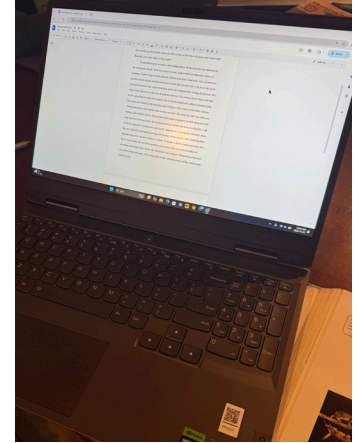
SEMESTER PORTFOLIO

By Yooshin Song (25)

At Jesse Remington High School, semester portfolios are a valuable tool designed to help students improve their learning and study skills. By thinking critically about the material of the semester, the portfolio gives students the opportunity to reflect on what they've learned throughout the semester. By reviewing key concepts and writing about their studies, students reinforce their understanding of the material and develop essential skills that will benefit them in college and beyond.

Creating a portfolio also provides a chance for self-reflection. Students can evaluate what went well and identify areas for improvement. By understanding their strengths and weaknesses, they become more aware of how they learn best. This awareness helps them develop better study habits, making them more effective and confident learners.

To support new freshmen and students unfamiliar with portfolio writing, Jesse Remington High School created the **Super Hero** program. This initiative pairs seniors with freshmen, providing guidance on how to write and edit portfolios as well as offer encouragement. This mentorship program benefits both the freshmen and the seniors. Freshmen gain confidence in their writing and feel supported in their academic journey, while seniors strengthen their leadership and communication skills.



CURRICULUM GUIDE AND PORTRAIT OF A GRADUATE

By Susan Sicard, Director of Curriculum & Instruction

The pursuit of excellence in learning is an essential aspect of the JRHS mission. Several years ago the faculty worked on creating The Curriculum Guide which described the offered courses. This summer it was time to review and update this document to accurately represent the development of our curriculum including new aspects of the program: expanded Foreign Language, development of the College and Career program, and the new Entrepreneurial Education program. We are thankful to report that after many hours of editing and collaboration we have an updated Curriculum Guide ready for new families when they visit our school.

Simultaneously, we also worked to create a Portrait of a Graduate which helps to summarize our Essential Student Outcomes into a succinct one page handout for new families. For the faculty, this document serves as a reminder of what we are trying to accomplish each day as we work with students to help them learn, grow, and develop. We hope these efforts will help prospective families as they consider joining the JRHS community.



A TIME SET ASIDE FOR GOD

By Aidan Manuse ('25)

One of the weekly events I find most special at Jesse Remington is our chapel service. Almost every Friday, we hear from a different speaker, often from local churches, who shares a meaningful message with us.

One message that deeply resonated with me was Pastor Richie LeBlanc's sermon on finding joy in the Lord through trials and tribulations. He shared a personal story about recently losing someone very dear to him—a mentor he saw as an uncle. Despite the grief at the funeral, the gathering was filled with joy and love as they celebrated the person's life. Richie's message emphasized the truth of Nehemiah 8:10: *"The joy of the LORD is your strength."* He reminded us that even in suffering, Christ offers joy that carries us through tribulation.



This message struck a chord with me because I have experienced significant loss recently. Near the end of my sophomore year, my grandfather passed away on my brother's birthday—a day meant to be joyful. Then, just this past September, I lost my best friend, my cat, who had been part of my life since I was five years old. Richie's words reminded me that even in the midst of pain, God is stronger. He provides the strength we need to endure and find hope.

Faith Benedict ('26) also reflected on the message, saying, "It brought a lot of perspective about life itself, and not taking it for granted." I couldn't agree more. Every day, every minute, every second is precious. We never know when someone we love will leave us or when our own time on earth will end.

We also don't know the day or the hour when our Savior will return, so it's essential to cherish each day, remain present, and appreciate the life God has given us. Let's hold onto the joy of the Lord as our strength and live each moment with gratitude. God bless!

CAMPUS IMPROVEMENTS

The summer months are a very productive time for campus maintenance and improvements. This year a faithful team of workers led by Headmaster Jeff Philbrick and Facilities Manager Dan Burgher accomplished several projects. Perhaps most outstanding is the newly designed deck on the back side of the Communications Center. Other projects included extensive exterior painting, the installation of the new main office window, and door and siding replacement on the front of Stevens Hall. We are grateful for Luke Whitcomb ('08) and his spray foam company for the re-insulation job of the Schoolhouse floor and foundation, and the generous folks from Ed's Flooring America who installed the new carpets.



20th CENTURY HUMANITIES FAIRE By Mackenzie Chapman ('25)

The Humanities Faire is a truly enriching experience and an incredible opportunity for every student to grow. This year, we focused on the 20th-century. We divided the era into four scenes and began preparing for the first day of the faire. Throughout this process—especially with guidance from the seniors—we gained so much and learned valuable lessons.

Jack Rairdon ('25), a senior participating in his fourth and final Humanities Faire, shared how the experience has helped him grow. He reflected on how it improved his “public speaking and leadership skills.” These are just a few examples of the many ways we benefit from the faire.



Public speaking, in particular, is an area where many students see tremendous growth. Some come in with no prior experience in acting or speaking in front of an audience but leave with new found confidence and even a love for it. While not everyone may develop a passion for public speaking, every participant is challenged to push beyond their initial limits and become a better communicator.

Leadership is another crucial aspect of the faire, and it is an area where seniors especially grow. Leading a group is no small task, but the seniors this year stepped up wonderfully, guiding their teams to success. In my group, I had the privilege of working with seniors Elliot Doty ('25) and Simon Adejumo ('25). Watching them step into leadership roles was inspiring, as both demonstrated so well.

Personally, I also grew in my leadership abilities, particularly in working more interpersonally with the people I was leading—a skill I have always found challenging. Aided by my classmate Elliot, I grew a lot in this area. His strength in interpersonal communication showed me how to lead in partnership, leveraging our combined strengths and balancing our weaknesses.



UNITY IN OUR DIFFERENCES

By Aidan Manuse (25)



Recently, our community was blessed by a group of Hungarians visiting on a mission trip. What began as a simple exchange of hospitality quickly grew into a memorable connection that bridged our cultures in unexpected and meaningful ways. My family enjoyed a special evening with Samuel Selmeczi, Beni Lados, Gergő Gárdász, Benedek Viktor, and Barnabás Hajas. My dad prepared his special Italian chili, and we extended our table to accommodate our six guests. As we talked, I discovered that many Hungarian traditions were similar to my family's.

For example, Beni shared that his church observes Passover, just as we do. During dinner, the song Hava Nagila came up, and I learned that Hungary has a popular version of the same song called Gyertek, Dicsérjük Együtt. After dinner, we sang it together in both languages, filling the room with joy and laughter. The boys also loved our Bengal cat, Esther, and Gergő enthusiastically shared his love for animals. Later, my brother and I introduced the Hungarians to the game Happy Salmon, which they thoroughly enjoyed.

The connections deepened at the Daikanos Dinner held at our school. One of the Hungarian girls taught us a dance where we held hands and moved together in a circle. It reminded me of Israeli circle dancing—a tradition I've cherished with my family and church for years. Though I wasn't directly sharing my traditions, it felt special to see such a beautiful connection between ours and theirs. After the event, Beni, Samuel, and I went upstairs and sang Hava Nagila again. The rest of the Hungarian group joined us, and together we worshiped in two languages, united as one body in Christ.

Chapel service was another unforgettable moment. The worship blended English and Hungarian, and the Hungarian song Akinek Elgondoltal deeply moved me. The Hungarian worship team—Ádám Megyeri, Jázmin Viktor, Edvárd Gszelmann, Bence Báldi, and Benedek Viktor—sounded incredible together, leading us in worship with passion and skill.



Looking back, I felt the most understood and at home with the Hungarians. Their godly joy and light stood out to me, making me reflect on the culture around me here in America. Too often, that same light seems missing in our busy, modern lives. The Hungarians reminded me of the importance of faith, fellowship, and joy.

This experience was a blessing that brought Isaiah 49:6 to life: "I will also make you a light for the nations, that my salvation may reach to the ends of the earth." The Hungarians truly were a light to our community, and I hope we can share that same light with others around us. This time together has left a lasting impact, reminding me that unity in our differences is one of the most beautiful gifts we can share.

ONE DAY OF GIVING - A NEW VAN FOR KINGDOM IMPACT

September 24th was a big day in Jesse history - our most successful One Day of Giving to date. With upfront matching gifts approaching \$10,000, and generous donations right out of the gate, by the end of the day, we had raised \$41,000 for a new van. The Jesse Fans certainly did, "Provide the Ride!"

The Jesse education necessitates a high functioning, well working fleet of vans to provide the kind of education we are known for. This year, the famous "Omega" van has come to its end of life. In recent years, we have been operating three vans, essential for the diverse program we offer. The Jesse education goes well beyond the rooms and grounds of our lovely campus, as we routinely need to move students around the campus, the town, the state and beyond.

We eagerly await the arrival of van (to be named!) on campus. Alumni- get ready, the Van Naming Challenge will be coming your way soon! You may recall that "Hypernikomen" won the 2021 Challenge. What will it be this year!?



THE DYNAMIC LIFE OF MR. HANNAN

By Simon Adejumo ('25)

Mr. Hannan, a long standing part time teacher (Bible, projects), has been appointed to the full time faculty this year. I am blessed to have him as a teacher this year, and now with more time on campus. This is an incredible opportunity, as he has long been instrumental in guiding, uplifting, and enriching the spiritual lives of both students and faculty. In addition to his teaching roles, Mr. Hannan is now the school's "Spiritual Life Director."

In addition to embracing this wonderful calling, Mr. Hannan has taken on the responsibility of leading an enriching program: Entrepreneurship Education. From him, I learned that this class aims to instill essential skills in financial literacy, planning, problem-solving, mission creation, ideation, and brainstorming. He has taught us to think like entrepreneurs, applying entrepreneurial concepts to various aspects of life that extend beyond just business. I was fortunate to be part of Mr. Hannan's entrepreneurship class, and through his guidance, my classmates and I developed an innovative project idea. On a personal level, Mr. Hannan has helped me acquire new skills that bring me closer to my career aspirations in STEM.

Mr. Hannan has been a beloved member of our school community for about ten years, and he has brought so much creativity to our school, whether through his engaging Bible classes or his exciting role as an entrepreneurship education teacher. It's been wonderful to watch him grow and make such a positive impact on the lives of his students.



2024-25 SCHOOL VERSE

By Carter Woodrow ('25)



The school verse this year is Hebrews 6:19, which reads, "We have this as a sure and steadfast anchor of the soul, a hope that enters into the inner place behind the curtain" (ESV). This verse is challenging and encouraging me in many ways this year.

First, it challenges me to trust in the promises of God found in Christ. The writer explains why the anchor is behind the veil and why it is "sure and steadfast" in the next verse. In verse 20, he writes that behind the curtain is where Christ has gone as a forerunner in our place. This teaches us that, rather than being anchored to physical, temporary things, I must be anchored to the spiritual hope found behind the veil.

Second, this verse encourages me by giving me assurance of the promises. Since Jesus entered on my behalf, he is the very ground and surety of my anchor. This means that, as truly as Christ entered heaven and received all the promises of God, so surely do I enter and receive those very same promises.

In the words of John Calvin, "for he has not entered only for himself, but also for us. There is therefore no reason to fear that access to heaven will be closed up against our faith, as it is never disjoined from Christ. And as it becomes us to follow Christ who is gone before, he is therefore called our Forerunner, or precursor."

This verse reminds me to place my trust fully in Christ, knowing that His work as our forerunner secures the steadfast hope we have in Him.

Honor Roll | Q1

Headmaster's List with Distinction:

Steven Zheng; Christy Comrie;
Meredith Higgins

Headmaster's List:

Elijah Chapman;
Emmi Rairdon; Emily Hubbard;
Beni Lados; Emma Cross; Audrey
Malynowski; Faith Benedict; Josiah
Lewis; Aidan Manuse; Mackenzie
Chapman; Sophia Goodhue; Carter
Woodrow

High Honors: Josh Hyman; Elisa
(Shabei) He; Skye Michelson; Cian
Fawcett; Esther (Jiahui) Zhou; Jessica
(Yaqi) Fang

Honors: Dylan Woodrow; Hannah
Adejumo; Mia DeCristoforo; Andrew
Carlson; Kevin (Yooshin) Song; Elliot
Doty; Simon Adejumo

Honorable Mention: Tulip (Jiayu) He;
Jack Rairdon

Commendable: Aurora Fawcett

Follow us on Social Media!



<https://linktr.ee/jesseremingtonhighschool>

THE MEMORIES OF FALL MOUNTAIN RETREAT By Sophia Goodhue ('25)

The Fall Mountain Retreat always begins with a buzz of excitement as everyone gathers to depart. Bags are tossed into vehicles, and the air is filled with eagerness to head to Camp Shiloh. Even the drive feels like part of the adventure, offering a chance to connect with people you may not know well yet.



When we arrive, the camp meets us with its cozy, rustic vibe. The aroma of wood sets the perfect "camp in the woods" tone. Jeffrey and Greg Gordon welcome us with warm smiles, ready to prepare delicious meals. This year, our speaker, Pastor Brett Clausing, delivered powerful teachings about growing in God's love and putting it into practice. Each evening, we gathered for chapel, a time to reflect and connect spiritually as a community.



The retreat is packed with activities, each providing a unique way to enjoy the mountains while deepening our faith and relationships. We swim, perform the much-anticipated yearly skits, and hike in the Presidentials. Evenings bring the warmth of a campfire, complete with s'mores and laughter.

The retreat holds a special tradition: the senior sleepout. This year, my class of '25 truly bonded during this time. We shared snacks, sat around the fire, and took turns affirming each other's strengths, reflecting on the unique qualities of each person. It was a meaningful experience that allowed us to grow closer and see one another in a deeper perspective.

The hikes are always a highlight of the retreat. This year, we formed various groups, all ascending Mount Adams. Along the way, we share conversations, play games, and encourage each other through the challenges. Reaching the summit brings a mix of emotions—relief, accomplishment, and awe at the breathtaking views.

Fall Mountain Retreat is more than just a few days in the mountains. It's a time for personal growth, deeper connections, and unforgettable memories.

GARDEN TOOL SHED – READY FOR YOU!

The JRHS Timber Frame Project Team has a wonderful project underway that you just might want to know about. We are building a lovely 8x10' Garden Tool Shed that is looking for its Forever Home! The Jesse Team has built over 50 functional and beautiful structures using the ancient and proven method called "Post and Beam Construction." These structures are all over New England, blessing their owners with storage, animal or recreational space. This 8x10 Garden Toolshed will be ideal for all kinds of small-scale home storage and more. The students are working on the various pieces this fall term, and it will fit onto a roll off trailer ready to come to your home by June 1, 2025. The price, not finalized yet, will be the cost of materials, plus a donation to the JRHS Annual Fund. Interested buyers should call the school today! Not only will you be getting a incredibly beautiful and functional shed, but you will also be supporting JRHS!



JRHS 2025 MISSION TRIPS: OPPORTUNITIES TO SERVE NEAR AND FAR

By Jacob Samuelson, Campus Life Director

This spring JRHS students will have mission opportunities to grow in faith and serve Christian communities. These trips provide unique experiences tailored to diverse skills and gifts, while reflecting the heart of Christ's mission: to love and serve others.

Philadelphia, PA - The Philly Project

For students who love hands-on work, this trip offers the chance to repair homes and serve in mercy ministries like food pantries in North Philadelphia. Partnering with The Philly Project, participants will forge meaningful connections with those they serve, embodying Christ's love through practical help. This trip is ideal for students ready to work hard and care deeply for others.



Guatemala - Christ For the City International

Students proficient in Spanish or eager to learn will find this trip especially rewarding. In Guatemala, they'll engage in ministries like teaching English, running soccer camps, leading music outreach, and engaging in evangelism. This mission emphasizes "bringing hope to the hopeless" through varied and impactful ministries. This cross cultural experience is perfect for students ready to stretch their language skills and faith.

Hungary - Supporting Local Churches

For students who thrive on personal connection and cultural experiences, the Hungary trip involves serving with local churches in Kiskőrös and Győr where many a Jesse student has served before. Participants will share testimonies, lead programs for all age groups, and live with host families. A servant's heart is essential, as love and service may be needed to transcend language barriers.

FROM THE BOARD

By Ed Cross

My name is Ed Cross, and I am a school board member for Jesse Remington High School. I have served on the board for two years and have been involved with the school for almost 20 years. My main focus and motivation for joining the board is to help advance the school forward on plans to upgrade the school facility with a proposed new building program. I believe God has gifted me in areas that could be a substantial help in this early process that is needed to develop what would be beneficial for the future growth and success of Jesse Remington High School. Although this was my main reason for joining the board, God has shown me and used me in many areas of planning strategically with the whole board on many different subjects and projects that relate to long-term sustainability. The talents, tools, and gifting of all school board members are very diverse but incredibly necessary to look at the school as a whole for its success. I'm proud to be a member of this board that seeks unity for Godly vision for the betterment of this wonderful institution called Jesse Remington High School. He is clearly using our diversity and shared love for the school and its mission to plan for the future.



ARTIFICIAL INTELLIGENCE: STRUCTURE AND DIRECTION By Cheryl Crawford

This summer and fall, the JRHS Faculty has been getting training in Artificial Intelligence from The Social Institute. After attending a day long seminar, JRHS hosted a groundbreaking Artificial Intelligence Student Seminar to educate students about AI and its impact on their academic and personal lives. The workshop was designed to provide foundational knowledge, hands-on demonstrations, and guidance on ethical and responsible use of AI.

The seminar began by breaking down AI into accessible terms. Students learned that AI uses machine learning to analyze data and make predictions. Generative AI, like tools used for creating text or images, was highlighted as a new way to inspire creativity and problem-solving. By comparing AI to traditional online searches, students gained a deeper understanding of how AI creates original responses rather than simply retrieving information.

Students saw firsthand how AI generates responses, but they also explored its limitations, including its potential to produce false information. Through live examples, they were encouraged to approach AI with curiosity and critical thinking, and perhaps most importantly, through their growing biblical worldview.

The seminar emphasized how AI can support learning:
Strengthening writing skills by generating ideas.
Summarizing complex texts for better comprehension.
Creating practice problems and thought-provoking questions.
Students were also warned against using AI to shortcut their learning, such as relying on it to complete assignments without personal effort.



AI is shaping the future, and JRHS is equipping students to use it wisely. By integrating AI responsibly into their learning, students can enhance their creativity, critical thinking, and preparedness for a technology-driven world. JRHS is proud to guide students in navigating these innovations with integrity and purpose.

YOUNG ENTREPRENEURS PROGRAM

JRHS, a school that is inherently entrepreneurial, has formally launched the Entrepreneurial Education Program. Taking our training from The Seed Tree Group out of Cincinnati, the faculty launched this inaugural program in September. Ten students, led by 4 Seniors, have been studying “The Entrepreneurial Mindset” this semester: having a growth mindset, being resilient, seeking opportunities, and learning from failure. Additionally, the students have designed a class venture and are working on elements of vision, marketing, and overall structure of a student-led community building social media “journal” to broaden and inform our community in more ways that are relevant to students their age.



JRHS GIVING – A CULTURE OF GENEROSITY

As JRHS turns the corner into 2025, we can look back and see God's abundant provision through His faithful and generous people. JRHS is incredibly grateful for the Financial Partners that bring life into the program through generous giving to our mission. Here are some highlights of the 2023-2024 giving year, all told, bringing nearly \$275,000 into the ministry:

Annual Fund contributions approached \$90,000 over this time, which is money that directly supports the program in critical areas like faculty compensation and program delivery.

JRHS is blessed to have Partners who give to JRHS regularly, we call our Sentinel Society. This group contributed \$65,000 into the life of the school.

The endowed Financial Aid Fund assists families that need tuition assistance, and we received \$11,000 into that fund over the year.

Several Partners prioritize Campus Development with their giving allowing us to invest \$35,000 into improving and maintaining our unique campus.

The students earned just over \$10,000 for the Student Enrichment Fund, and other Partners supported the Spring Mission Trips for another \$22,000.

Careful allocation and investing of all donated monies by the Finance Committee generated an additional \$30,000 for JRHS.

We thank God for the many Financial Partners that created great things for our school in the past year and we again seek your generosity to help Jesse to thrive into 2025.

KOINONIA: GROWING IN FAITH AND FELLOWSHIP By Alyssa Sosa-Molina ('25)

One of my favorite parts of being a Jesse student is participating in Koinonia. Every Wednesday morning, all the students gather to pray, study the Bible, and fellowship. We always begin with a delicious breakfast provided by one of the wonderful moms.



In my group, we start each meeting by catching up with one another and sharing about how our week is going. We read and study a specific Bible passage together before discussing it. We end the morning by sharing prayer requests and praying for one another.

This year, my group has a new Koinonia leader, which brings a fresh dynamic to our time together. We have all loved getting to know Mrs. Hannan and are excited to spend the year with her. When I asked her about her goal for our group as we start this new journey together, her response perfectly embodies the heart, and purpose of Koinonia: ***"My hope for Koinonia is to get to know you girls better and to share my love of God with you. I want you to see the joy and depth of the Word. I also love hearing how you ladies are searching to apply the Word in your lives. I've loved getting closer to you all, and it is such a blessing for me to start one of my normally very secular workdays with talk of God and great fellowship."*** – Mrs. Hannan

Koinonia is a beautiful part of student and community life. It allows us to grow closer to each other, deepen our relationships, and get to know our wonderful Creator more intimately.

Meet the Class of 2025!

By Jack Rairdon ('25)



Simon Adejumo has a keen interest in math and coding. He spends much of his free time honing his skills in these areas. Simon enjoys extracurricular activities that help him grow and build a stronger mind. He loves the opportunity to play sports like soccer and basketball at Jesse. In class, Simon demonstrates his hardworking and driven mindset, always aiming for success.



Alyssa Buttafoco enjoys doing a variety of activities. She participates in theater and took on one of the lead roles as Puck in Jesse's rendition of *A Midsummer Night's Dream*. Alyssa is also an excellent ballroom dancer. She enjoys literature and writing as well. She has appreciated the opportunities offered by Jesse's project-based classes, which have helped her develop her various skills. Alyssa is always welcoming and actively reaches out to new people at school.



Jacob Carlson loves being outdoors and spending time with his friends. In his spare time, he enjoys shooting his various guns. Jake is hardworking and extremely driven. During his time at Jesse, he has benefited from and enjoyed projects like maple sugaring and timber framing, along with different outdoor education opportunities. He is one of the most helpful people at school, often spending time assisting with various projects and needs around campus.



Mackenzie Chapman is an extremely bright and talented student. She loves all sorts of arts and crafts, but is especially skilled at crocheting. Mackenzie is also an athlete, participating in rowing at Concord Crew. She enjoys the unique opportunities Jesse offers, like exploring different worldviews in Bible class. Mackenzie is very kind and always willing to help others, both in and out of class.



Elliot Doty is an avid musician who loves playing the guitar and harmonica. He has grown as a leader by leading the worship team. Elliot is also an athlete, playing soccer and basketball for the past couple of years. He enjoys spending time with friends and cherishes the close-knit community at school. Faith-driven in everything he does, Elliot is one of the kindest, most compassionate, and caring people in his class. He's also great at making people laugh and is often the life of the class.



Yaqi Fang (Jessica) is very talented and loves playing the piano. She enjoys classical music and finds it relaxing. Jessica has enjoyed the opportunities at Jesse that have allowed her to meet new people and make new friends. With her friends, she likes activities such as karaoke and escape rooms. In the classroom, Jessica is a great student and always willing to engage in conversation.



Sophia Goodhue enjoys spending time with her friends and loves going to the beach for fun. She has benefited from school trips like Fall Mountain Retreat and the School Missions Trip, as they offer activities and values that help her grow. In class, Sophia is hardworking and strong-spirited, but she's always able to crack a joke and share a good laugh.



Aiden Manuse loves getting to know others and spending time with people in her community. She enjoys events like Fall Mountain Retreat, the Humanities Fair, and school hikes because of the strong community-building that happens during these activities. Aiden is also an avid reader and enjoys writing. Outside of school, she practices karate. Known for her neat and organized approach to things, Aiden is always a cheery person to be around.



Jackson Rairdon loves all types of sports. During his time at Jesse, he has been part of both the soccer and basketball teams for all four years. He enjoys the community and teamwork that sports offer. In his free time, Jack often plays sports with his friends or spends time outdoors hiking. He has benefited from the various hikes and outdoor activities he's participated in with Jesse, as they provide opportunities for community building and experiencing God's creation.



Yooshin Song (Kevin) is one of the most relaxed yet friendly people in the senior class. He enjoys music and playing the piano. Yooshin also loves to bake and occasionally cooks. During his time at Jesse, he's been an excellent defender on the soccer team. One of his favorite parts of Jesse is the knowledge he gains from his Bible classes. Yooshin is known for being respectful and kind to everyone he meets.



Carter Woodrow is a dedicated athlete, passionate about playing tennis and soccer. He spends countless hours training to improve his skills and abilities. With a strong academic mindset, Carter is often one of the leading voices in class discussions. When he's not playing sports, he enjoys studying theology and reading his Bible. He has appreciated the opportunity to build meaningful relationships with his teachers.



JESSE REMINGTON HIGH SCHOOL
A Ministry of Candia Congregational Church
P.O. Box 473
Candia, NH 03034
www.jrths.org
(603) 483-5664

DIAKONOS By Jessica Fang ('25)

This year, Jesse Remington High School proudly launched Diakonos a ministry dedicated to celebrating the unique cultures of our international students and fostering meaningful connections across students. Our mission is to create a welcoming space where students from diverse backgrounds can share their heritage and feel at home in our community.

In September, we hosted our first event to honor the Mid-Autumn Festival, a significant tradition for our Chinese students. Together, we tasted mooncakes, admired the full moon, and learned about the history and culture of this cherished festival. The evening was filled with stories, laughter, and vibrant cultural exchange.

Our second event brought Hungarian culture to life. We gathered for a delicious Thanksgiving dinner, learned basic Hungarian phrases, and experienced traditional Hungarian folk songs and dances. Students and faculty joined together to celebrate community and tradition, creating lasting memories of friendship and shared joy.

Diakonos is just getting started! We're excited to continue celebrating cultures from around the world, building connections, and fostering understanding within our diverse school community.

